SYLLABUS ------HISTORY 1302

IMPORTANT:  Student must log into the class in Eagle Online by midnight September 29, 2016, the official date of record for the spring semester. If you do not, you will be automatically dropped from the class and will not be reinstated.

**Access your class at: https://hccs.instructure.com (or from the HCC Homepage)

Semester:  Fall 2016, 2nd Start
Professor:  Alan Johnson
Office hours: Monday- Thursday; email me and I will usually respond by the following day. If calling, please indicate the CRN of your class so I know which class you are in.
Office Phone: 713.718.2415

BOOKS:

2. American Perspectives E-Reader, Volume II. ISBN 978-1-256-31206-2 (Purchase an access code from a HCC bookstore or directly from the publisher. Go to: http://www.pearsoncustom.com/tx/hcc_hist1302 and input your access code or buy your code from the publisher. Be sure that you buy and access Volume II.

3. Coming of Age in Mississippi by Anne Moody.

QUIZZES:
There will be a weekly quiz on each of the 15 chapters in the America: A Narrative History text book. You will have 15 minutest to take each quiz. Each quiz has a due date, but you can take quizzes early. For example, the due date for the quiz on chapter 21 is September 24, but you can take it anytime up until then. Each quiz is worth 5 points. You can take each quiz twice with your highest score recorded. (100 points – includes automatic 20 extra points)

EXAMINATIONS:
Two (2) exams: Each exam has 75 multiple choice questions and a 90 minute time limit. You can take each exam twice, but your final score will be an average of both attempts. There is a mandatory 24- wait period between attempts. Each exam covers only the specified chapters in the America: A Narrative History book. (75 points/each)

Midterm over chapters 17 - 24  Due: by 11:55 p.m., October 30, 2016
Final Exam over chapters 25 - 32  Due: by 11:55 p.m., December 7, 2016
ARTICLES:
There will be two tests covering 5 different articles from the *American Perspective E-Reader Volume II*. Each test will have 2 questions that you will answer with a well-written essay of 400-600 words per question. You will have 12 hours to take each test. Each question is based on one of the articles listed below. Answers must be in your own words - no quotes are allowed. Any evidence of plagiarism will result in a zero for the test. (75 points/each)

**Articles Test #1: October 16, 2016 deadline**
1. *The Oil War of 1872*
2. *Urban Pollution – Many Long Years Ago*
3. *Meat Inspection- Theory and Reality*
4. *When Johnny Comes Marching Home*
5. *The Bonus Army Invades Washington*

**Articles Test #2: November 20, 2016 deadline**
1. *The Zoot Suit Riots*
2. *A Good Way to Pick a Fight*
3. *GI Bill of Rights*
4. *Letter from a Birmingham Jail*
5. *Legacy of Vietnam*

BOOK TEST:
*Coming of Age in Mississippi* by Anne Moody. The book test will be composed of two essay questions: a long one of 600 words and a short one of 300 words. You will have 12 hours to submit your essay responses. Your essays must be written entirely in your own words - no quotes from the book or other sources are allowed. Also, your essay response must be based entirely on the book and no other sources. Any evidence of plagiarism will result in a zero for the test. (100 points)

**Coming of Age in MS: November 27, 2016 deadline**

IMPORTANT: All quizzes, exams, essays and book tests close down completely at 11:55 p.m. on their respective deadline dates. If you attempt to take a test at 11:00 p.m. on its last day of availability, you will have only 55 minutes to take the test. Also, since there is a minimum 24-hour wait period between exam attempts, you must use your first attempt more than 24 hours before the exam’s due date. Be sure that you “submit” all your assignments. If you don’t, I won’t receive them and can’t grade them.

**COURSE GRADING:**
- Quizzes (15) 5 points/each 100 points (includes 20 extra points)
- Exams (2) 75 points/each 150 “
- Essays (2) 75 points/each 150 “
- Book test (1) 100 points
- Total Points 500 points
**GRADING SCALE:**

- 90 – 100% = 450 – 500 Points = A
- 80 – 89 = 400 – 449 " = B
- 70 – 79 = 350 – 399 " = C
- 60 – 69 = 300 – 349 " = D
- 00 – 59 = 000 – 299 " = F

**MAKE-UPS:**
There will be no make-ups for missed tests or assignments. There is sufficient time for students to complete each assignment and test. All assignment due dates and test dates are given at the beginning of the course. **Plan accordingly.**

**LATE ASSIGNMENTS:**
Assignments will not be accepted after their due dates for any reason whatsoever. Assignments will not be accepted that exceed their 12-hour time limit. Procrastinating is only asking for trouble so expect the worst but no sympathy. (This is important because you are dealing with electronics, and we know how computers, servers, ISPs, systems go down - yes, even HCC’s - at the last minute.)

**DE STUDENT SERVICES**
The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook.


Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.
Log in to: [www.edurisksolutions.org](http://www.edurisksolutions.org). Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

**EGLS3 -- Evaluation for Greater Learning Student Survey System**
At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

The following are outcomes that students should be able to do by successfully passing this course:

**PROGRAM LEARNING OUTCOMES**
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
4. Understand the importance of chronology and how earlier ideas and events shaped later events

**STUDENT LEARNING OUTCOMES**
1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

Furthermore, this history course encourages the development of the following **CORE competencies:** Reading, Writing, Speaking, Listening, Critical Thinking and Computer Literacy.

**CHANGES:**
The instructor reserves the right to change the syllabus as needed during the term. Students will be notified in writing of such changes in advance.